SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title:	CHILD GROWTH AND DEVELOPMENT		
Course No.:	ED 103		
Program:	EARLY CHILDHOOD EDUCATION		
Semester:	ONE		
Date:	SEPTEMBER 1990 Previous Date: SEPTEMBER 1989		
Author:	JAYE BENNETT		
APPROVED:	Eskeric DATE: Aug 57/6		

ED 103

Child Growth & Development
J. Bennett

COURSE PHILOSOPHY - PART ONE

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - PART TWO

- 1. To provide the student with the theoretical knowledge of the principles of growth development of children.
- 2. To develop suitable methods of reviewing current research studies in the area.
- 3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

- 1. To have developed knowledge in theories of child growth and development.
- 2. To have developed an understanding of the processes of growth and development of the child.
- 3. To have developed an awareness of research studies and ability to review these for information and new ideas.
- 4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
- 5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
- 6. to have acquired skills in assessing individual development in the child.
- 7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER ONE

September 4		Introduction, Course Outline, etc.
		Chapter 1 - The Study of Development
	18	Chapter 2 - Genetic Influences on Development
	25	Observation
October	16	Quiz
	23	Chapter 3 - Prenatal Development & Birth
	30	Observation
	31	Chapter 4 and 5 - Perspectives on Development and Physical Development in Infancy and Toddlerhood
November	6	Review
	13	Quiz
	20	Chapter 6 - Cognitive Development in Infancy and Toddlerhood
	27	Chapter 7 - Social and Personality Development in Infancy and Toddlerhood
December	4	Observation
	5	Chapter 8 - Development of Language and Communication Skills
	11	Review
	19	Final Exam

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EVALUATION

Quiz #1	10%
Quiz #2	20%
*Observations	15% (5% each)
*Journal	20%
Final Exam	25%
Vocabulary List	
and Definitions	10%
	100%

*Indicates assignments $\underline{\text{must}}$ be completed in order to receive course credit.

TEXT

Kaplan, Paul S., A Child's Odyssey, West Publishing, 1986

ASSIGNMENT EXPLANATIONS

Technical Vocabulary List

Each student will compile a list of 50 words and their definitions. Due December 4, 1990.

Child Growth Journal

Each student will compile a journal of $\underline{\text{at}}$ $\underline{\text{least}}$ 50 articles (magazines, newspapers, journals, etc.) and pieces of TV. presentations relating directly to the study of Child Growth --focusing on the stages from conception through age 3.